

FORT MILL HIGH
225 Munn Road
Fort Mill, South Carolina 29715

GRADES 9-12 High School

ENROLLMENT 1,905 Students

PRINCIPAL David C. Damm 803-548-1900

SUPERINTENDENT Mr. TEC Dowling 803-548-2527

BOARD CHAIR Chantay F. Boulter 803-547-2034

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent

7

Good

0

Average

0

Below Average

0

Unsatisfactory

0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	Yes
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	91.6	N/A	N/A	93.0	N/A	N/A
Passed 1 subtest	5.1	N/A	N/A	4.8	N/A	N/A
Passed no subtests	3.4	N/A	N/A	2.5	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	98.2%	98.7%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	25.7	38.6
Seniors who met the SAT/ACT requirement	26.5	41.5
Seniors who met the grade point average	66.7	67.1

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	404	315
Number of Diplomas	372	287
Rate	92.1%	92.1%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	393	98.2	381	25.7	404	92.1	YES
Gender							
Male	189	97.9	180	28.9	188	91.0	N/A
Female	204	98.5	201	22.9	216	93.1	N/A
Racial/Ethnic Group							
White	349	98.9	343	27.1	360	91.9	N/A
African-American	30	93.3	28	3.6	33	90.9	
Asian/Pacific Islander	8	100.0	6	50.0	6	100.0	N/A
Hispanic	6	83.3	4	I/S	5	100.0	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	358	98.9	355	27.6	370	94.6	N/A
Disabilities other than speech	35	91.4	26	0.0	34	64.7	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	392	98.5	381	25.7	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	4	I/S	0	N/A	4	I/S	N/A
Non-Limited English Proficient	389	98.2	381	25.7	400	92.2	N/A
Socio-Economic Status							
Subsidized meals	22	95.5	24	4.2	36	72.2	N/A
Full-pay meals	371	98.4	357	27.2	368	94.0	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	485	97.5	4.4	15.7	27.0	52.9	83.2	YES	YES
Gender									
Male	255	96.1	4.7	17.4	28.1	49.8	81.7	N/A	N/A
Female	230	99.1	4.0	13.8	25.9	56.3	84.8	N/A	N/A
Racial/Ethnic Group									
White	441	98.2	2.4	14.7	27.7	55.2	86.5	YES	YES
African-American	34	91.2	25.0	28.6	21.4	25.0	46.4	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	455	98.5	2.5	14.3	27.6	55.5	86.4	N/A	N/A
Disabled	30	83.3	36.0	40.0	16.0	8.0	28.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	485	97.5	4.4	15.7	27.0	52.9	83.2	N/A	N/A
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	481	97.5	3.7	15.6	27.3	53.4	84.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	42	95.2	28.9	28.9	23.7	18.4	44.7	YES	YES
Full-pay meals	443	97.7	2.1	14.5	27.3	56.1	86.7	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	485	97.7	6.7	14.3	29.3	49.6	85.4	YES	YES
Gender									
Male	255	96.5	6.4	14.4	29.2	50.0	85.6	N/A	N/A
Female	230	99.1	7.1	14.3	29.5	49.1	85.3	N/A	N/A
Racial/Ethnic Group									
White	441	98.4	5.2	12.8	30.0	52.0	88.7	YES	YES
African-American	34	91.2	25.0	35.7	25.0	14.3	46.4	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	455	98.5	4.4	14.1	30.2	51.4	88.2	N/A	N/A
Disabled	30	86.7	46.2	19.2	15.4	19.2	38.5	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	485	97.7	6.7	14.3	29.3	49.6	85.4	N/A	N/A
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	481	97.7	6.4	14.0	29.6	50.0	86.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	42	95.2	31.6	39.5	21.1	7.9	39.5	YES	YES
Full-pay meals	443	98.0	4.5	12.1	30.1	53.3	89.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,905)				
Retention rate	3.7%	Down from 4.6%	3.6%	9.1%
Attendance rate	99.8%	Up from 98.7%	96.8%	96.0%
Eligible for gifted and talented	19.8%	Up from 19.7%	19.3%	5.8%
With disabilities other than speech	7.1%	Up from 6.7%	7.7%	12.7%
Older than usual for grade	3.5%	Down from 4.4%	3.3%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Down from 0.9%	1.6%	1.6%
Enrolled in AP/IB programs	13.8%	Down from 15.9%	27.9%	10.2%
Successful on AP/IB exams	86.8%		71.4%	53.8%
Annual dropout rate	1.7%	Up from 1.5%	1.2%	2.7%
Career/technology students in co-curricular organizations	5.6%	Up from 4.1%	0.0%	3.6%
Enrollment in career/technology center courses	1378	Up from 1147	506	466
Students participating in worked-based experiences	54.1%	Up from 45.6%	9.6%	25.7%
Career/technology students mastering core competencies	86.9%	Down from 90.0%	86.9%	77.7%
Career/technology completers placed	100.0%	No change	100.0%	99.3%
Teachers (n= 114)				
Teachers with advanced degrees	67.5%	Up from 65.7%	66.7%	52.0%
Continuing contract teachers	87.7%	Up from 85.2%	87.7%	82.1%
Highly qualified teachers**	85.7%	N/A	92.3%	89.5%
Teachers with emergency or provisional certificates	5.1%		4.2%	8.6%
Teachers returning from previous year	93.8%	Up from 91.4%	88.8%	86.2%
Teacher attendance rate	94.9%	Down from 95.8%	95.2%	95.3%
Average teacher salary	\$44,127	Up 4.4%	\$43,758	\$41,060
Prof. development days/teacher	11.5 days	Up from 11.0 days	11.5 days	10.6 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	3.0
Student-teacher ratio in core subjects	29.6 to 1	Down from 30.1 to 1	25.6 to 1	26.4 to 1
Prime instructional time	92.8%	Down from 93.1%	91.4%	90.0%
Dollars spent per pupil*	\$5,421	Down 2.4%	\$5,978	\$6,310
Percent of expenditures for teacher salaries*	60.1%	Up from 58.4%	58.6%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	100.0%	Up from 99.0%	99.0%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.2%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Fort Mill High School student population continues to grow at approximately 10% per year. In 2003-2004 the student population enrollment reached an all-time high of 1,919. However, Fort Mill has continued its goal to maintain high expectations for all its students. Fort Mill High was the only high school in South Carolina to be named a finalist for the National Blue Ribbon Award. Fort Mill was one of thirty high schools nationwide to be named a model site "Bringing Best Practices to Scale" by the Gates Foundations, Council of Chief State School Officers and International Center for Leadership in Education. The school was also recognized as a Palmetto Gold Winner for the third consecutive year.

Approximately 70% of the student body is involved in co-curricular activities and they have brought honors and accomplishments to our school and community. The band won its first AAAA state marching band championship. The Model United Nations Team won the prestigious Winthrop Cup for the third time in five years. The Academic team won the USC-Lancaster Honors Bowl for the sixth consecutive year. The Marine JROTC unit was named an Honor Unit with Distinction. The Mock Trial team had a third place finish in the state. The FBLA team had four state winners. A student was awarded the Presidential Scholar Award by the U. S. Department of Education. One student was elected as the SC Key Club Governor and another student was elected to represent HOBY as the state ambassador to the World Leadership Conference. Fort Mill had three National Merit Finalists and five National Merit Commended students.

In athletics, FMHS participates in the Region 3, AAAA league and was Regional Championships in Girls' swimming, Volleyball, Boys' Tennis and Girls' soccer. The Boys' and Girls' Swim teams were upper state champions. The Girls' Soccer team was upper-state runner-up. The Girls' swim team was state runner-up.

Fort Mill High School continues to expand its implementation of career clusters and majors. All cluster areas presently have a sequence of courses offered for students to receive a major in their chosen area of study. In 2004, the school will open with a new National Finance Academy and an Information Technology major. The ninth grade house continues to be a tremendous success and will have its first Bridges program in the summer of 2004.

Fort Mill High strives to meet the challenge for the success of each student through personalization, with the support of the community, school district, and School Improvement Council.

James A. Boyette, Principal and School Improvement Council Chair, Iona Yanutola

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	120	264	38
Percent satisfied with learning environment	98.3%	86.5%	89.5%
Percent satisfied with social and physical environment	98.3%	87.5%	89.5%
Percent satisfied with home-school relations	96.6%	84.7%	68.4%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.